

Admission of pupils and SEN pupils

The school will admit pupils irrespective of their gender, race, disability or special educational needs, provided that there are good prospects of meeting their needs without unduly prejudicing the education and the welfare of other pupils. Also, in a situation where the School felt unable to provide or make available any specialist help required either due to lack of resources or local availability then a student's special needs might inform the decision of whether or not to offer a place to a student.

The School will aim to identify any pupil with special needs (not so identified on admission to the School) by: Subject teachers and Tutors being alert to evidence of the special needs of pupils and where appropriate, referring them for assessment relevant outside specialists or health professionals.

In the case of learning difficulties, assessment may be made by Independent Educational Psychologist.

In the case of medical/health problems, assessment may be made by appropriate health professionals (e.g. Doctor, Occupational Therapist Speech Therapist, Physiotherapist etc.)

In the case of emotional/social difficulties, assessment may be made by an Independent Educational Psychologist.

It is the policy of the School to meet pupils' needs that cannot be met solely by subject teachers through tutorials with the Learning Support teacher.

Each student will be assigned a tutor who will provide pastoral care. Tutors will meet with their tutees on a regular basis to talk with them and find out how they are. If a student's needs cannot be adequately met at this level, professional counselling will be made available to the student.

It is the policy of the school to disseminate appropriate information about and suggestions for the management of pupils' special needs to each subject teacher, to inform their dealings with each pupil.

The School will encourage teachers to differentiate approaches and a whole School policy towards the SEN pupils ensures that each teacher receives guidance as to good practice in relation to special needs pupils.